## Assessment Rubric

<table>
<thead>
<tr>
<th>Criteria:</th>
<th>Examples of this criteria:</th>
<th>Score:</th>
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| 1. The teacher incorporates creative arts experiences in their classroom. | - The educator uses the arts as a strategy to model inclusivity, acceptance, and respect.  
- The educator facilitates arts experiences to support culturally responsive teaching practices.  
- Uses the arts as a platform to support other subject areas.  
- Includes the arts as an important and meaningful part of their classroom curriculum. | Good (1), Very Good (2), Excellent (3) |
| 2. The teacher fosters a culture of the arts within the broader school community. | - Organizes special arts events or assemblies (for example a school play, visual art exhibition, or music concert).  
- Teaches students in an after-school program.  
- Invites guest artists to conduct masterclasses or speak about their professional career.  
- Advocates for arts experiences with parents.  
- Advocated for arts experiences with school and district administration.  
- Speaks up at staff meetings about the importance of the arts.  
- Participates in arts events both at school and their personal time. | |
| 3. Facilitates arts experiences in other contexts. | - The educator works with community partners to create arts experiences for students (for example a public mural).  
- The educator organizes field trips for students to arts/cultural events (for example, a UMS School Day Performance) to enhance or continue learning opportunities.  
- Collaborates with colleagues to create arts integrated lessons or projects. | |
| 4. Demonstrates the ability to overcome obstacles. | - Educator researches and applies for arts’ grants/subsidies.  
- Educator collaborates with colleagues to share resources.  
- Educator networks with parents and local businesses to identify potential resources.  
- Educator organizes fundraisers.  
- Educator donates their time and assets to support students and program. | |
| 5. The impact of the educator’s work on students and/or community. | - The arts support and/or inspire student commitment to achieve goals or advance education.  
- Students discover creative connections to the arts, academics, and relevance to their lives.  
- Educator’s work creates a nurturing, safe, and inclusive school environment. | |
- Educator’s work provides opportunities for the community (as a whole) to engage with the arts to inform, educate, and celebrate diversity.

Educator Name: ____________________________________________

Total Points: ________________________________________________

Finalist: Y or N